

KID'S BOX with FUN FOR

This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Fun For 4th Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes.

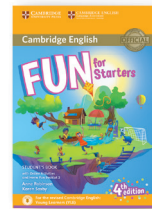
The syllabi are not intended to be identical, though both *Fun For* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

Fun For 4th edition and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

Kid's Box is the only fun and action-packed, official primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

Fun For 4th edition is the official test preparation course, combining fun activities and lots of **Cambridge English: Young Learners** practice to motivate children for their first exams.

Kid's Box 1



Fun for Starters

Grammar

Vocabulary

Related Content

Practice for Cambridge English

Unit 1

Hello

Hello, I'm (Stella).
Goodbye.
What's your name?
How old are you? I'm (seven).
What colour's (the pencil)? It's (red).
What's (blue) and (red)? (Purple.)

Numbers 1—10

Colours

For more practice on **numbers, names** and **colours**, try

Unit 1 *Say hello!*

Unit 2 *Numbers, numbers, numbers*

Unit 3 *What's your name?*

Unit 4 *Red, blue and yellow*

Unit 1

Listening Part 2

Test: Reading and Writing Part 3

Unit 2

Listening Part 4,
Reading and Writing Parts 3 and 5,
Speaking Part 3

Test: Listening Part 2

Unit 3

Listening Part 2,
Reading and Writing Part 3,
Speaking Part 3

Unit 4

Reading and Writing Parts 1, 2 and 3,
Speaking Parts 1 and 3
Listening Part 4

Unit 2

My school

Who's that? He's (Alex). She's Meera.
Who's he/she?
How old is he/she? He/She is (six).
How are you? I'm fine, thank you.

School objects

Character names

For more practice on **school objects**, try

Unit 22 *In our bags and in our school*

Unit 23 *At our school*

Unit 22

Reading and Writing Part 5

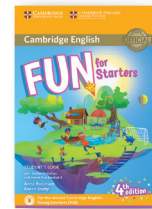
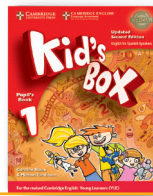
Test: Reading and Writing Part 4

Unit 23

Listening Part 1, Reading and Writing
Parts 1 and 4, Speaking Part 3
Test: Listening Part 2



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Related Content

Practice for Cambridge English

Unit 3 What's your favourite toy?
Favourite toys My favourite toy is (a train).
Where's (your bag)?
Is (your bag) under (your chair)?

Prepositions: in, next to, on, under

Toys
Colours

For more practice on **colours**, try

Unit 5 Answering questions

For more practice on **toys**, try

Unit 21 Play with us
Unit 29 We're in the toy shop today

Unit 5
Listening, Reading and Writing (all parts)
Test: Listening Part 1,
Reading and Writing Part 2

Unit 21
Reading and Writing Parts 2, 3 and 5,
Speaking Parts 1, 2 and 3
Test: Listening Part 3

Unit 29
Listening Parts 1 and 2,
Speaking Part 3
Test: Reading and Writing Parts 2 and 5

Unit 4 We're (young).
My family Who's that?

Adjectives: beautiful, ugly, happy, sad,
old, young

Family

For more practice on **family**, try

Unit 10 Our families

Unit 10
Reading and Writing Part 1,
Speaking Parts 2 and 3

Unit 5 They're (small), plurals
Our pets

Adjectives: big, small, clean, dirty, long,
short

Pets

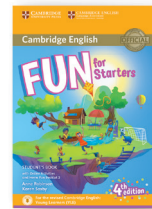
For more practice on **pets**, try

Unit 6 Animals and aliens
Unit 14 Big, small, happy or sad
Unit 26 How many pets?

Unit 6
Listening Part 3,
Reading and Writing Part 5,
Speaking Part 3
Test: Reading and Writing Part 4

Unit 14
Reading and Writing Parts 3 and 5
Speaking Parts 1, 2 and 3
Test: Reading and Writing Part 2

Unit 26
Speaking Parts 2 and 3
Test: Listening Part 2,
Reading and Writing Part 2



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Fun for Starters

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Vocabulary

Related Content

Practice for Cambridge English

Unit 6
My face
Have you got (a small mouth)?
Yes, I have. No, I haven't.
I've got (purple hair).
We've got (six dirty ears).

The face
Body parts

For more practice on **the face** and **body parts**, try

Unit 6 *Animals and aliens*
Unit 7 *Look, listen, smile, draw*
Unit 9 *Funny monsters*

Unit 6
Listening Part 3,
Reading and Writing Part 5,
Speaking Part 3
Test: Reading and Writing Part 4
Units 7
Reading and Writing Part 4
Test: Reading and Writing Part 3
Unit 9
Listening Part 4,
Reading and Writing Part 2,
Speaking Part 2

Unit 7
Wild animals
They've got (big mouths).
They haven't got (tails).
Have they got (long legs)?
How many (teeth) have they got?

Animals
Body parts

For more practice on **animals**, try

Unit 6 *Animals and aliens*

Unit 6
Listening Part 3, Reading and Writing Part 5, Speaking Part 3
Test: Reading and Writing Part 4

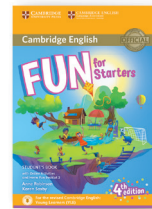
Unit 8
My clothes
He's/She's got (red trousers).
He/She hasn't got (a jacket).

Clothes

For more practice on **clothes**, try

Unit 8 *In my clothes cupboard*
Unit 32 *Happy Birthday!*

Unit 8
Listening Part 3,
Reading and Writing Parts 3, 4 and 5
Unit 32
Listening Part 1,
Reading and Writing Parts 1, 3 and 4,
Speaking Parts 1 and 3
Test: Listening Part 4



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Practice for Cambridge English

Unit 9

Fun time

I/You/He/She can (sing).
I/You/He/She can't (drive a car).
What can you do?
Can you (fish)?

Activities

For more practice on **activities**, try

Unit 13 *Who can do this?*
Unit 34 *Let's go to the park*

Unit 13

Reading and Writing Part 2,
Speaking Part 3
Test: Listening Part 3

Unit 34

Listening Part 4,
Reading and Writing Part 5,
Speaking Parts 2 and 3

Unit 10

**At the
funfair**

What are you doing?
I'm (flying).

Vehicles

For more practice on **vehicles**, try

Unit 21 *Play with us*
Unit 31 *Coming and going*
Unit 41 *Trains, boats and places*

Unit 21

Reading and Writing Parts 2, 3 and 5,
Speaking Parts 1, 2 and 3
Test: Listening Part 3ç

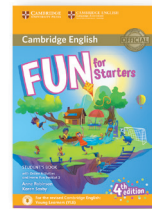
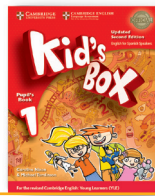
Unit 31

Listening Part 4,
Speaking Part 3
Test: Reading and Writing Parts 3
and 4, Speaking Parts 1 and 2

Unit 41

Reading and Writing Parts 2 and 3,
Speaking Part 3
Test: Listening Part 3, Reading and
Writing Part 5, Speaking Parts 1 and 2





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Practice for Cambridge English

Unit 11 *What's he/she doing?*
Our house *He's/She's (listening to music).*
What are they doing?
They're (sitting on the sofa).
Is he/she (reading)?
Yes, he/she is. No, he/she isn't.
Verb + -ing spellings: colouring, playing

Rooms
 Activities

Unit 12 *I like (cake).*
 Party time *I don't like (chocolate).*
Do you like (snakes)?
Yes, I do. No, I don't.

Food

For more practice on **rooms**, try

- Unit 18** *A colourful house*
- Unit 35** *What, who and where?*
- Unit 40** *Night and day*
- Unit 43** *What are they saying?*

For more practice on **food**, try

- Unit 17** *What's on the menu?*
- Unit 38** *My favourites*

Unit 18
 Reading and Writing Part 5,
 Speaking Parts 1, 2 and 3
 Test: Reading and Writing Part 4

Unit 35
 Listening Part 4,
 Reading and Writing Parts 2 and 5,
 Speaking Parts 1, 2 and 3

Unit 40
 Listening Part 3,
 Speaking Part 3
 Test: Listening Part 2

Unit 43
 Listening Part 4,
 Reading and Writing Part 2,
 Speaking Parts 1, 2 and 3

Unit 17
 Listening Part 3,
 Reading and Writing Parts 1 and 3,
 Speaking Parts 1, 2 and 3
 Test: Listening Part 1

Unit 38
 Reading and Writing Part 4,
 Speaking Part 4