

## GRAMMAR

- 1** Change each sentence into reported speech. Use *said* or *asked*.

**Example**

'People listened to the radio much more in my day,' said Harry.

Harry said that people listened / had listened to the radio much more in his day.

- 1** 'We're going to see *Dream Girls* at the theatre next Thursday.'  
Sophie .....
- 2** 'What kind of news stories do you like to read?'  
Alain .....
- 3** 'Have you ever taken part in a play before?'  
The teacher .....
- 4** 'My sister can sing really well but I'm a hopeless singer.'  
Carlos .....
- 5** '*The Shape of Water* was directed by Guillermo del Toro.'  
The article .....
- 6** 'If there's an action film showing, I'll come with you to the cinema.'  
Leyla .....

- 2** Complete each gap with one of the reporting verbs.

|           |            |            |        |
|-----------|------------|------------|--------|
| suggested | threatened | criticised | denied |
| promised  | explained  | refused    |        |

- 1** My parents always ..... me for spending too much time watching TV.
- 2** My dad ..... to turn off the internet connection if I didn't do my homework.
- 3** Patrick ..... to arrange some brilliant entertainment for my party.
- 4** Mr Wyatt ..... to help us rehearse for the talent show because he said it would give us an unfair advantage.
- 5** Andy ..... giving Wendy the best part because she was his cousin – he said it was because she was the best dancer.
- 6** Someone ..... having the party on a boat but I was against the idea.
- 7** Ben ..... why he didn't enjoy the show – he said the story was confusing.

- 3** Correct the mistakes in these sentences.

- 1** He said me he would meet me after the show.
- 2** Bethany asked me where did we get the costumes for the school play from.
- 3** The man who ran the theatre asked whether I can sing.
- 4** One of my friends suggested we going to the opera for a change.
- 5** Freddie told the DJ play a different song.
- 6** Emma asked whether had we read the article.
- 7** The waiter said that he will blow up the balloons.



## VOCABULARY

**1** Choose the most appropriate word to complete the sentences.

- 1 When they developed the concept of the show, their target *audience / influence* was teenagers, but they later found that a lot of adults watched it too.
- 2 They organised a big media campaign to *embrace / promote* the show, but the viewing figures were really low, so they pulled the plug on it.
- 3 The government is taking action against social media sites which, they argue, have too much *influence / reality* on what people think.
- 4 A lot of the articles they publish in their newspaper aren't *credible / reality* as they don't do any background research on the facts.
- 5 The number of people who read articles online instead of in newspapers is *needed / predicted* to grow in the future.
- 6 The number of *spectators / viewers* watching the show increased dramatically during the second series.
- 7 The radio show failed to *attract / welcome* a big enough audience, so they ended up cancelling it.

**2** Match the words from column A with the words from column B to make collocations. Then match them to quotations 1–6.

### Column A

- 1 go
- 2 brand
- 3 prime
- 4 reality
- 5 invasion of
- 6 media

### Column B

- A time
- B viral
- C censorship
- D privacy
- E awareness
- F shows

**1** *In my country, the government controls what is shown on TV and printed in the newspapers.*

**2** *That clip was shared so widely that I think everyone on social media saw it.*

**3** *I love watching TV programmes about people's lives – they are so entertaining.*

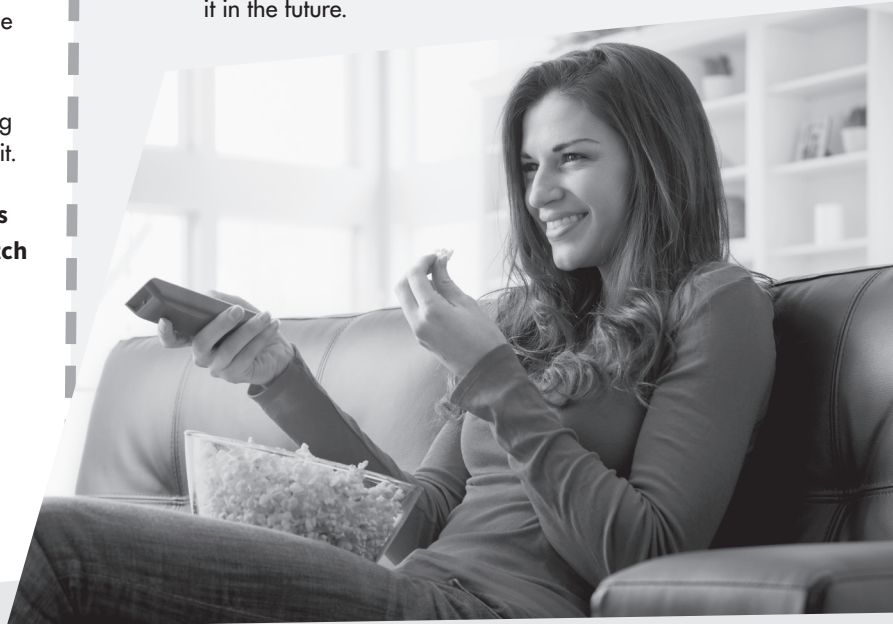
**6** *The biggest problem with being famous is that journalists never leave you in peace.*

## PUSH YOURSELF C1

Complete the sentences with the words in the box. Add capital letters to the words if necessary.

all things in light it speaks on the assumption regardless of

- 1 ..... for itself that many TV companies charge more for advertising during prime-time hours.
- 2 ..... considered, social media has given people more access to news from around the world.
- 3 ..... of the new rules that ban junk food advertising on TV, the number of teenagers eating fast food has decreased.
- 4 ..... the fact that it can damage your eyes, the number of hours people spend in front of a screen has increased dramatically.
- 5 The newspaper has started to invest more money in improving its website ..... that more people will use it in the future.



**4** *The best programmes are usually on at around 8 to 10 pm, when lots of people will be watching TV.*

**5** *I think young people nowadays have a good knowledge of companies and what they make.*

## READING AND USE OF ENGLISH PART 5

You are going to read an extract from a novel in which a girl called Raquel takes part in a play at her local drama club. For questions 1–6, choose the answer (A, B, C or D) which you think fits best according to the text.

I had truly believed I would get the part of Shirley. To say I was devastated that it was given to Jodie would have been an understatement. I had been convinced that I was in every way more suited to the part than she was. My long, dark hair and athletic build were much more similar to the character described in the novel than Jodie's classic blond good looks. And this was a musical – Shirley had to sing and that was another reason I should have got the part. To make matters worse, I'd just been asked to play one of Shirley's friends. Apart from the role of Shirley, the other main parts were for males, but that didn't bother me. I'd have happily put on a false beard, but no, all the other important parts had gone to the boys.

Rehearsals went on for eight weeks over the hottest part of the summer. At first, I'll confess, I wanted Jodie to fail, but as time went by I had to admit she wasn't bad. I think she must have taken some singing lessons since our previous production. She certainly had a better memory than I did. I struggled with my lines, whereas she always had hers perfectly memorised. It occurred to me that that might be why I hadn't got a bigger part. Even in the theatre, looks aren't everything, I realised.

That summer was more enjoyable than I'd expected it to be. Our director, Matthew, made the rehearsals fun, bringing us ice cream and telling us stories about his time as a professional actor. All the actors got on well – after rehearsal, we'd hang out together in the park or at the beach. Gradually, I started having a good time. At least I could spend my evenings relaxing with the crowd instead of learning my lines.

I was at home when the call came. It was the night before the play was due to open and I was doing my hair in my room. My mum called up the stairs that Jodie's dad, Duncan Parsons, was on the line. I ran downstairs and picked up the phone, my heart racing. Why was Jodie's dad calling me on the landline? Jodie always called my mobile. Perhaps something really bad had happened! Mr Parsons told me Jodie had fallen off her bike on the way home. She was going to be fine but she had injured her shoulder.

The thoughts were racing round my head. The play was opening tomorrow night and Jodie was supposed to be playing the lead! Would we cancel the play? Could someone else take the part? Poor Jodie! How was she feeling? Suddenly, I realised that Mr Parsons was still talking.

'What was that, Mr Parsons?', I asked.

'Jodie wants you to play Shirley,' he repeated.

'Me? W-w-why m-m-me?', I stammered.

'She said you knew the part,' he replied.

So, that's how I came to play Shirley. I must have somehow picked up the lines during rehearsals. I knew **them** without realising it. Everyone clapped and cheered as we took our final bow, but I'm sure Jodie would have been a better Shirley than me.

- 1 Why did Raquel think she was ideal for the part of Shirley?
  - A She was used to acting in musicals.
  - B She thought she matched the description of Shirley in the book.
  - C Shirley was the only female character in the play.
  - D Jodie wasn't able to sing.
- 2 According to the second paragraph, how do Raquel's feelings change?
  - A She feels even more upset about not getting the part.
  - B She develops feelings of jealousy towards Jodie.
  - C She becomes frustrated that Jodie can't learn her lines.
  - D She begins to accept that Jodie was right for the part.
- 3 Why does Raquel describe the summer in paragraph 3?
  - A She wants to show she was no longer disappointed about the play.
  - B She wants to show what a good director Matthew was.
  - C She wants to emphasise that Jodie was missing out on the fun.
  - D She wants to demonstrate that she had made new friends.
- 4 How did Raquel feel when she heard that Jodie's father wanted to talk to her?
  - A annoyed because she was busy doing her hair
  - B hopeful that Jodie would not be able to play Shirley
  - C worried that something was wrong
  - D scared in case he was angry with her
- 5 In the final paragraph, what does *them* refer to?
  - A the other parts in the play
  - B Shirley's words
  - C the other actors
  - D the audience
- 6 At the end of the extract, Raquel's attitude could be described as
  - A arrogant.
  - B pessimistic.
  - C modest.
  - D frustrated.

# WRITING PART 1

**1** Read the Writing Part 1 question and model essay. Choose from 1–3 the option that best reflects the writer's own idea.

- 1 celebrities' influence on teenagers
- 2 celebrities' wealth
- 3 celebrities' other responsibilities

Some celebrities are paid huge sums of money to entertain us. Do you think this is reasonable?

Notes

Write about:

- 1. celebrities' loss of privacy
- 2. celebrities without talent
- 3. ... (your own idea)

We have all seen photos of celebrities' luxury yachts and flashy cars. The wealth of the stars is clearly visible in fashion magazines and the tabloids. In my view, **this** is totally unnecessary and creates negative values in society.

Some may say that famous people deserve their millions because their lives are no longer their own. **They** are followed everywhere by photographers. But **this** happens only because they are so rich. We would be less interested if they wore cheap clothes and drove ordinary cars.

Only a small proportion of well-known people actually have talent. The internet has made more people than ever recognisable and allowed them to make money from their fame. These 'fake celebrities' definitely don't deserve to be so well paid.

When young people observe the huge fortunes actors and singers have, **they** tend to undervalue ordinary jobs, such as being a nurse or a teacher. **These** used to be the ones children aspired to, but now they just want to be rich and famous.

Overall, I believe 'stars' should be paid a moderate amount of money, just like the rest of us.

**2** The writer achieves coherence by using lexical groups. Put the words and phrases into the correct column to show which lexical groups they belong to. The first one has been done for you.

wealth   well-known   ordinary cars   teacher  
 celebrities   make money   huge fortunes   actors  
 flashy cars   recognisable   millions   famous people  
 well paid   the stars   rich   nurse   cheap clothes  
 singers

| MONEY  | FAME | POSSESSIONS | JOBS |
|--------|------|-------------|------|
| wealth |      |             |      |
|        |      |             |      |
|        |      |             |      |
|        |      |             |      |

**3** Read the model answer again. What do the words in bold refer to?

- 1 this .....
- 2 they .....
- 3 they .....
- 4 these .....

